

# Equations – Quadratic: Introduction

[
 MATH by Wilson  
 Your Personal Mathematics Trainer  
 MathByWilson.com
 ]

**Goal:** Solve Quadratic Equations. This is the main goal but first we will discuss the nature of their solutions and give procedures for solving a couple of trivial quadratic equations.

**Standard Form:**

$$ax^2 + bx + c = 0$$

where  $a \neq 0, b, c$  are real numbers. Sometimes the quadratic equation does NOT come in standard form but we rewrite it in this form before starting the solution procedure.

**Discriminate:**  $D = b^2 - 4ac$  gives us information about the solutions:

Quadratic Equations have two (2) solutions:

**1. Real Numbers:**

a. Same real number twice:  $D = b^2 - 4ac = 0$

b. Different real numbers:  $D = b^2 - 4ac > 0$

**2. Complex Numbers** – must occur in *conjugate* pairs:

$$D = b^2 - 4ac < 0$$

Depending upon the values of a,b,c there are different techniques to solve the equation:

1. If  $b = 0$ : **Square Root Technique**

$b = 0$	$a = 4 ; b = 0 ; c = -9$
$ax^2 + c = 0$	$4x^2 - 9 = 0$
$x^2 = -\frac{c}{a}$	$x^2 = \frac{9}{4}$
$x = \pm\sqrt{-\frac{c}{a}}$	$x = \pm\sqrt{\frac{9}{4}} = \pm\frac{3}{2}$ (2 solutions)

## 2. If $c = 0$ : **Factor Technique**

$c = 0$	$a = 5 ; b = 3 ; c = 0$
$ax^2 + bx = 0$	$5x^2 + 3x = 0$
$x(ax + b) = 0$	$x(5x + 3) = 0$
$x = 0 \mid x = -\frac{b}{a}$	$x = 0 \mid x = -\frac{3}{5}$

## 3. If $a \neq 0 ; b \neq 0 ; c \neq 0$ : **Three Techniques**

Many more details about these techniques forthcoming.

- a. **Factor** and set each factor equal to zero

**Zero Product Help –**

$$\square * \Delta = 0 \Rightarrow \square = 0 \text{ or } \Delta = 0 \text{ or both equal } 0$$

**Example:**

$$x^2 + 2x - 15 = 0 \Rightarrow (x - 3)(x + 5) = 0$$

$$\Rightarrow x - 3 = 0 ; x + 5 = 0$$

$$\Rightarrow x = -5, 3$$

**Factor Help –**

a.  $(x + b)(x + d) = x^2 + (b + d)x + bd$

**Example:**

$$x^2 + 2x - 15 = 0 \Rightarrow bd = -15 \text{ \& } b + d \text{ MUST be } 2$$

Build table ...

<b>b</b>	<b>d</b>	<b>b + d</b>
15	-1	14
-15	1	-14
3	-5	-2
<b>-3</b>	<b>5</b>	<b>2 (YES!)</b>

$$\therefore x^2 + 2x - 15 = 0 \Rightarrow (x - 3)(x + 5) = 0$$

b.  $(ax + b)(cx + d) = acx^2 + (bc + ad)x + bd$

**Example:**

$$8x^2 + 2x - 15 = 0 \Rightarrow ac = 8, bd = -15 \text{ \& } bc + ad \text{ MUST be 2}$$

Build table:

a	c	b	d	bc + ad
2	4	-15	1	-58
2	4	15	-1	58
2	4	-3	5	-2
<b>2</b>	<b>4</b>	<b>3</b>	<b>-5</b>	<b>2 (YES!)</b>

$$\therefore 8x^2 + 2x - 15 = 0 \Rightarrow (2x + 3)(4x - 5) = 0$$

b. **Complete the Square &** then use the Square Root Technique

Perfect Square:

$$\begin{aligned} (x + a)^2 &= x^2 + 2ax + a^2 \\ &= 1 * x^2 + 2ax + a^2 \\ &= [x^2 - \text{coefficient}] * x^2 + [x - \text{coefficient}] * x + [\text{constant}] \end{aligned}$$

$$\therefore x^2 - \text{coefficient} = 1 ; x - \text{coefficient} = 2a ; \text{constant} = a^2$$

**Important:**

1.  $x^2 - \text{coefficient} = 1$

2.  $x - \text{coefficient} = 2a$

$$\frac{1}{2}(x - \text{coefficient}) = a$$

$$\left[ \frac{1}{2}(x - \text{coefficient}) \right]^2 = a^2 = \text{constant (last term)}$$

**Example:**

Steps	Example
$x^2 + 2ax = \#$	$x^2 + 6x - 7 = 0 \Rightarrow x^2 + 6x = 7$
$x^2 + 2ax + \left[ \frac{1}{2}(x - \text{coeff}) \right]^2$ $= \# + \left[ \frac{1}{2}(x - \text{coeff}) \right]^2$	$x^2 + 6x + \left( \frac{6}{2} \right)^2 = 7 + \left( \frac{6}{2} \right)^2$
$x^2 + 2ax + a^2 = \# + a^2$	$x^2 + 6x + 9 = 7 + 9$
$(x + a)^2 = \# + a^2$	$(x + 3)^2 = 16$
$x + a = \pm \sqrt{\# + a^2}$	$x + 3 = \pm \sqrt{16} = \pm 4$ (2 Solutions!)
$x = -a \pm \sqrt{\# + a^2}$	$x = -3 \pm 4 = \begin{cases} -7 \\ 1 \end{cases}$

c. Use the **Quadratic Formula (QF)**:  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Arithmetic will try to lower your grade & mine!

**Example:**

$$x^2 + 6x - 7 = 0 \Rightarrow a = 1 ; b = 1 ; c = -7$$

$$\begin{aligned} x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\ &= \frac{-6 \pm \sqrt{6^2 - 4(1)(-7)}}{2(1)} \\ &= \frac{-6 \pm \sqrt{36 + 28}}{2} \\ &= \frac{-6 \pm \sqrt{64}}{2} \\ &= \frac{-6 \pm 8}{2} \\ &= \begin{cases} \frac{-6 - 8}{2} = -7 \\ \frac{-6 + 8}{2} = 1 \end{cases} \end{aligned}$$